



VICE CHANCELLOR’S REPORT

Landon K. Pirius, Ph.D.
Vice Chancellor for Academic and Student Affairs
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TRANSFORM THE STUDENT EXPERIENCE

1. Enrollment Update
 - a. Spring 2023 enrollment at our 13 colleges as of February 1, 2023 and compared to a year ago is up 6.811% (+4976) in headcount and up 4.528% (+883.12) in FTE.
 - b. Online Enrollment as of February 1, 2023 is as follows:

2/1/2023	Spring 2023	Spring 2022	2023-2022 Difference	Spring 2021	2023-2021 Difference
CCCOOnline	23,501	22,913	2.57%	22,795	3.10%
Dawson	130	169	-23.08%	172	-24.42%
Colleges Online	29,666	29,068	2.06%	27,570	7.60%

1. Academic Affairs and Workforce Development
 - a. RITEI Project Learner Data: Google 42 learners. The CompTIA platform has undergone changes that will launch this month. There are 10 learners starting in January. More learners are choosing Google first to build foundational knowledge then matriculate to CompTIA. The first google completer is moving to CompTIA this month. We have 8 completers: 2 in Google IT Support; 1 in Python and Automation; 1 in Data Analytics; and 5 in CompTIA A+.
 - b. A lot of work has gone into getting several projects ready for curriculum and catalogs. One is the prerequisite/corequisite project, which will be completed by mid-February. First, though, the 130 classes that will start on Colorado Online are being put into a document that can be given to IT so those will be ready for summer. Another is the CIP code/program name project, which is finally down to its last few items to be completed. We are currently working closely with IT to get this project completed. Finally, we are gearing up Program Approval to begin catching up on belated program submissions as quickly as possible.
2. Career and Technical Education (CTE)
 - a. CTE Career and Technical Student Organizations (CTSOs) executive councils all met in January to discuss CTE Month (February) Planning and will be conducting social media campaigns as well as professional development experiences for their peers to advocate for Career and Technical Education as well as the value of the student voice in education.
3. CCCOnline / CO Online @
 - a. **Single LMS Project:** Upon the recommendation from the Colorado Online Project Team, an assessment was performed on whether to stay with each college having a D2L Learning Management System (LMS) instance or moving to a single D2L LMS instance for all colleges. Prioritizing the student experience, the highest in the assessment.

- b. The single D2L instance has gone live with the start of the Fall 2022 semester. The only major milestone remaining is archiving the data from the “older” D2L instances. The goal is to archive 5 years of D2L data for accreditation and academic program assessment purposes. A D2L consultant is investigating the best approach to archive the college’s D2L data. There are a couple of approaches, and the consultant is exploring the more feasible approach. Work should begin on archiving data in the next month.
- c. **Tier 2 and Extended Support for LMS:** The Colorado Online Technology subcommittee recommended a new support model for handling LMS technical issues. The support model ensures a baseline level of support is available across colleges and support is provided outside of normal working hours when online students, faculty and instructors may need assistance. All students should contact the 24x7 Support Desk as the first contact. When the 24x7 Support Desk can’t resolve a student’s support request (it requires more advanced troubleshooting), it is escalated to CCCS Academic Technology (AT) for tier 2 support. For faculty and instructors, each college will decide if they want to be the first contact for support or use CCCS AT as first contact. During evenings, 5pm – 9pm, and weekends, 8am – 5pm, CCCS AT will provide support to all students, faculty, and instructors. The new LMS support model went live in January 2023. The CCCS Director of Academic Technology met with the college's eLearning department's director or Dean level staff. The workflow for the new LMS support model was covered and discussed.
- d. One of the vacant support specialist positions has been filled and one position remains. Six applicants have applied for the extended-hour LMS Student and Instructional Support Specialist position. The hiring committee is reviewing the application materials. The top candidates will be interviewed in the next few weeks. The hiring committee has representation from several rural and metro colleges, academics, and the Learning Technology Council.
- e. **AT Centralized Ticketing System:** The RFP evaluation team has been chosen to select an AT Centralized Ticketing System. There is representation from the college’s IT, eLearning department, CCCS-IT, CCCS Learning Design team and CCCS-AT. The RFP process will start towards the end of January. The RFP document will be reviewed by the RFP evaluation team and then go out for bids by late January or early February.
- f. **Colorado Online@ Pilot Implementation Group:** A Colorado Online @ Pilot Implementation Group has been formed to help manage the initial delivery of Colorado Online @ course sections for the Spring 2023 semester. The group is composed of members from CCCOnline Student Affairs, Academic Technology, the Colorado Online @ Project Director, representatives from the Colorado Online @ Project Academic Affairs team, Business Services Team, and representatives from the CCCS Registrar’s and course schedulers functional groups. As of Friday, January 23, more than 1,370 students from across CCCS were enrolled in seven Colorado Online@ courses offered in Early Childhood Education and Spanish. Of these, 721 enrolled in pooled sections that allow us to combine students from multiple colleges in right-sized teaching sections the week before classes start.
- g. **Colorado Online@ Course Materials:** The Colorado Online @ project team received 124 recommendations for course materials for Colorado Online @ pooled sections for

Summer 23 and Fall 23 courses from faculty. Courses for which no materials were nominated will use the materials that go with the CCCOnline section as the required materials because they already have complete shells in D2L that are accessible and can serve as support resources for faculty and instructors. For courses not offered through CCCOnline, we will reach out to colleges to identify materials and resources. Disciplines do not need to select required materials for courses that have already been through the Learning Design Academy.

4. Student Affairs
 - a. Working on system wide contract for Chat Bot functionality after ACC's bot usage increased enrollment by 3%.
 - b. Working on personal identity policy to support students being identified based on their chosen name and pronouns.
 - c. Financial Aid
 - i. Mike Pearce is enrolled in a Satisfactory Academic Progress credentialing course. This four-week interactive online course will focus on an overview of the required and optional elements of an institutional satisfactory academic progress (SAP) policy. Course topics include calculating pace, student appeals, the impact of transfer credits, and the use of academic plans.

TRANSFORM OUR OWN WORKFORCE EXPERIENCE

1. Academic Affairs and Workforce Development
 - a. The vacant Grants Coordinator position was posted in November 2022 and the interview panel reviewed selected candidates the first week of January 2023. We hope to have the position filled by February 2023. This position supports both the CO-HELPS and CO-TECH grants currently.
 - b. The CCCS Skill Advance Colorado Program administration team has added a new member to fulfill the role of Program Liaison. With a goal of increasing workforce training opportunities in rural communities, this new staff member is responsible for building relationships with workforce development personnel at the colleges, conducting business engagement with rural companies and organizations, and providing grant application, management, and reporting technical assistance.
2. Career and Technical Education (CTE)
 - a. The Colorado Career and Technical Education Team at CCCS conducted a strategic planning retreat to review goals for the remainder of the 2022-23 academic year and reviewed benchmarks established for CTE Strategic Plan and reviewed upcoming deadlines for Spring 2023 benchmarks. Communication and public relations surrounding the definition of Career and Technical Education including educator elevator speeches are benchmarked for February as it is CTE Month.
 - b. The Colorado Career and Technical Education Team at CCCS presented workshops for the Colorado Association for Teachers of Family and Consumer Sciences at their annual professional development meeting and two sessions at the Colorado Association for Teachers of Vocational Agriculture which both took place in Fort Collins with the support of CSU.
3. Equity & Inclusion
 - a. Presented on Equity and creating a welcoming classroom environment to FRCC staff

4. Student Affairs

- a. Developing KPI's related to EAB navigate utilization so that colleges can benchmark strategic measures against each other and learn from each other.

CREATE EDUCATION WITHOUT BARRIERS THROUGH TRANSFORMATIONAL PARTNERSHIPS

1. Academic Affairs and Workforce Development

- a. The Education Pathways Program Manager is collaborating with TEACH Colorado to create a student facing landing page that provides individuals with direct resources to CCCS Bridge to Bachelors programs and ECE career pathways. This resource will provide potential students with a website that shares the ECE programs and pathways available at all 13 colleges along with available Bridge to Bachelors programs.
- b. The Energy Pathways Program Manager engaged in the following:
- c. Arranged and attended meeting with Wadhvani Foundation to demo their Zero Emission Vehicle curriculum
- d. Conducted research into potential options to expand workforce training in weatherization
- e. Met with AGC regarding their Sustainable Building Certificate
- f. Attended meetings with Tri-State, the Alliance Center, and the Office of Climate Action, Sustainability and Resiliency (CASR) CASR
- g. RITEI Project: RITEI is exploring partnerships with workforce centers and other community organizations to build work-based learning opportunities. January will be the first month that all 5 metro area colleges are involved in the RITEI consortium meeting.
- h. The planning of the Chancellor's Third Summit on Adult Education, which will take place on June 1, 2023, is advancing according to the timeline. We are contacting community partners for possible collaboration opportunities regarding this event.
- i. Many new committees are forming within CDHE to tackle PLA/CPL in five major areas. CCCS is represented on the steering committee as well as cybersecurity, with possibly more to come.
- j. The ECE discipline is preparing to meet with the four years to make the CDA certification equal the first class in the ECE program. The four years seem ready to support this. Within our faculty, ECE is looking to add two more certifications to this list that will substitute for other classes, helping to narrow the pipeline in ECE. Those conversations are just beginning, so there will be more updates as that goes along.

2. Career and Technical Education (CTE)

- a. The Colorado Career and Technical Education Team at CCCS identified gaps in the offerings of sector specific industry recognized credentials and established a working group in partnership with Colorado Department of Education and the Colorado Workforce Development Council to increase programming and offerings in Patient Care Technician and Behavioral Health.

3. Equity & Inclusion

- a. Formalizing HBCU partnership through articulation work with St. Augustine's College in North Carolina

4. Student Affairs

- a. Degrees have begun to be awarded to students who opted into the Reverse Transfer program in 2022 with the cooperation of CCCS, system colleges, CDHE, and universities in Colorado.
- b. *Financial Aid*
 - i. Carolee Goldsmith is facilitating weekly trainings to newly hired directors. One on one assistance is offered on a needed basis.
 - ii. Karla Nash worked with system financial aid directors in developing a process to obtain the attestation for Care Forward Colorado students. The Care Forward Funding does require an attestation that the student was impacted by COVID and should be obtained prior to future disbursements.
- c. Colorado State Approving Agency for Veterans Education and Training.
 - i. Veterans Auto and Education Improvement Act of 2022: Signed into law on January 5, 2023. Three sections of this law have a change in areas that impact our office.
 1. Section 7: Apprenticeship or On-The-Job-Training requirements. Will allow veterans or eligible beneficiary to carry hours over from a previous month if an emergency arises to receive their full housing allowance.
 2. Section 11: Uniform application for Department of Veterans Affairs approval of courses of education. The National Association of State Approving Agencies will work with VA Central Office to create a standardized form for non-accredited and accredited program to use nationwide. These forms will be implemented on October 1, 2023.
 3. Section 12: Notice requirements for Department of Veterans Affairs education surveys. When conducting a Targeted Risk Based Review, we will be required to give the education institution one-day notice of our arrival.
 - ii. Risk Based Surveys: We have transitioned to Risk Based Surveys only as of October 1, 2022. There have been two influential pieces of legislation that directly impacts Risk-Based surveys.
 1. First, Public Law 115-048, Harry W. Colmery Veterans Educational Assistance Act of 2017, Section 310 - Risk Based Surveys (RBS). Section 310 amended 38 U.S.C. § 3673(d) to allow VA to utilize the services of a State Approving Agency (SAA) for conducting compliance and risk-based surveys.
 2. Second, the Johnny Isakson and David P. Roe, M.D. Veterans Health Care and Benefits Improvement Act of 2020 (Public Law 116-315), established new requirements for risk-based surveys of educational institutions. Section 1013 amended title 38, United States Code, by inserting 38 USC §3673A that directs the Department of Veterans Affairs to develop, in partnership with State Approving Agencies (SAA), to develop a comprehensive program to conduct risk-based surveys and establish a searchable database.
- i. Annual Self-Evaluation: Our annual self-evaluation that reviews our annual performance based on our Department of Veterans Affairs (VA) agreement

was submitted on October 11, 2022. The Department of Veterans Affairs notified us on December 21, 2022, our office received the highest rating of Satisfactory.

REDEFINE OUR VALUE PROPOSITION THROUGH ACCESSIBILITY, AFFORDABILITY, QUALITY, ACCOUNTABILITY, RESOURCE DEVELOPMENT, AND OPERATIONAL EXCELLENCE

1. Academic Affairs and Workforce Development
 - a. Micropathway development:
 - i. Behavioral Health: Education Design Lab (EDL) Behavioral Health Pathways are being piloted this Spring at Pueblo Community College and Aurora Community College. EDL funds are being used for scholarships to support learners
 - ii. Worked to finalize Micro credentials in Clean Energy with the Education Design Lab (EDL). Renewable Energy Micro credentials will launch in May
 - b. RITEI marketing has launched with Google and Facebook Ads. A press release went out along with other materials and video production is nearly done. This is being funded by the mini-REACH grant to support and recruit Adult Learners into the RITEI program. The quarterly report was submitted to Jobs for the Future.
 - c. On January 9, 2023, Mike Macklin, Associate Vice Chancellor for Workforce Partnerships/Development and Academic Affairs, and Melissa Martin, Director of Workforce Development visited the REACH College Leads functional group, which includes representatives from all 13 colleges, to discuss non-credit offerings and workforce development.
 - d. Skill Advance Colorado Program Grant Approvals Update
 - i. Colorado First (CF) and Existing Industry (EI) Job Training Programs:
 - ii. Supporting Colleges: ACC, CCA, CCD, FRCC, PCC, RRCC, Aims CC, CMU, CMU, PTC
 - iii. Thirty-two Colorado businesses awarded; 1,691 proposed learners (employees)
 - iv. Funding: \$1,702,910 (combined)
 - e. The planning of the Chancellor's Third Summit on Adult Education, which will take place on June 1, 2023, is advancing according to the timeline. We are contacting community partners for possible collaboration opportunities regarding this event.
2. Career and Technical Education (CTE)
 - a. Collaborated with Morgan Community College and Pueblo Community College to submit a Letter of Intent for the Opportunity Now Grant for "Seed" money for the BAS in Education and a Grow Your Own Teacher Program to be potentially be offered through the Rural College Consortium.
3. Equity & Inclusion
 - a. Exploring a 4 part mini – professional development series that focus on Latino culture for faculty and staff.
4. Student Affairs
 - a. Presented at CONNECTED22 on Academic Standing reform and how CCCS is ahead of the curve in supporting student success by removing progressive discipline and instead using proactive support.
 - b. Working with institutions on program pathways and tracks as well as developing better strategy regarding academic planning.

- c. Working to implement common standards to reduce student barriers created by outdated or unequal prerequisite and corequisite course requirements.